



MAP Presentation Assessment



Student Name: _____

Panel Members: _____

Criteria	Minimally Meeting Expectations 1	Meeting Expectations 2	Exceeding Expectations 3
PRESENTATION SKILLS: Demonstrates ENGAGEMENT in his/her M.A.P. presentation <ul style="list-style-type: none"> Is the student engaged in his/her presentation? Is the student wearing appropriate presentation attire? Does the student maintain appropriate eye contact? Is the student able to speak clearly & confidently? Did the student introduce him/herself? 			
PERSONAL INTRODUCTION: Demonstrates pride and sense of self in her/his personal introduction <ul style="list-style-type: none"> Is the student able to clearly identify & discuss personal accomplishments and their significance? Is the student able to demonstrate reflective thought on personal strengths and passions? 			
EDUCATION AND CAREER LIFE PLAN: Demonstrates thoughtful planning and reflection on his/her Education and Career Life Plan. <ul style="list-style-type: none"> Is the student able to clearly discuss in depth his/her education and career life goal and supporting plan? Is this plan supported by career exploration and experience? What post-secondary credential(s) is this student striving for? 			
S.D. No. 23 ATTRIBUTES OF A LEARNER: Demonstrates understanding of the School District No. 23 Attributes of a Learner. <ul style="list-style-type: none"> Is this student able to demonstrate reflective thought on his/her strongest attribute? Has this student provided evidence to support this attribute? 			
READINESS ASSESSMENT: Based on the evidence provided today, how ready is this student for her/his transition to post-secondary education, career and life?			

COMMENTS: *Please note that this evaluation sheet will be passed along to the student.*